

## CALHOUN COUNTY HIGH

150 Saints Ave  
St. Matthews, SC, SC 29135

**GRADES** 9-12 High School

**ENROLLMENT** 640 Students

**PRINCIPAL** Mrs. Joan Roberts-Reed 803-874-3701

**SUPERINTENDENT** Dr. Shirley Martin 803.655.7310

**BOARD CHAIR** Dr. Micheal Drake 803.655.5034

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	4	5	11

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2002</b>	Good	Excellent	N/A
<b>2003</b>	Below Average	Unsatisfactory	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	53.8	50.4	43.2	53.0	49.4	46.0
<b>Passed 2 subtests</b>	18.7	19.8	23.5	21.8	22.9	23.3
<b>Passed 1 subtest</b>	16.5	17.6	9.9	14.8	15.1	16.7
<b>Passed no subtests</b>	11.0	12.2	23.5	10.4	12.6	13.5

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	74	91.9	65	3.1	90	72.2
<b>Gender</b>						
Male	25	88.0	19	0.0	36	52.8
Female	49	93.9	46	4.3	54	85.2
<b>Race or Ethnic Group</b>						
African American	64	90.6	58	3.4	81	71.6
Hispanic	1	I/S	0	N/A	0	N/A
White	9	100.0	7	0.0	9	77.8
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	5	0.0	11	45.5
Students without disabilities	73	91.8	60	3.3	79	75.9
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	65	3.1	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	74	91.9	65	3.1	89	73.0
<b>Lunch Status</b>						
Subsidized meals	59	89.8	45	2.2	73	61.6
Full-pay meals	15	100.0	20	5.0	17	99.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	3.1	2.9
<b>Seniors who met the SAT requirement</b>	3.1	3.7
<b>Seniors who met the grade point average</b>	36.9	34.9

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 640)				
Retention rate	14.1%	Up from 2.1%	7.7%	7.3%
Attendance rate	95.7%	Down from 97.1%	95.2%	95.5%
Eligible for gifted and talented	3.7%	Up from 3.4%	2.8%	5.1%
With disabilities other than speech	10.5%	Up from 10.3%	14.5%	12.2%
Older than usual for grade	5.5%	Down from 11.2%	15.1%	10.1%
Suspended or expelled	17.0%	Up from 8.5%	1.8%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	Down from 1.4%	3.0%	2.7%
Career/technology students in co-curricular organizations	11.2%	Up from 2.9%	3.8%	3.2%
Enrollment in career/technology center courses	385	Up from 383	284	433
Students participating in worked-based experiences	46.1%	Up from 9.6%	22.4%	26.3%
Career/technology students mastering core competencies	72.1%	Up from 68.4%	68.3%	74.9%
Career/technology completers placed	97.3%	Up from 95.4%	98.3%	99.5%

Teachers (n= 37)				
Teachers with advanced degrees	59.5%	Up from 52.6%	42.9%	51.7%
Continuing contract teachers	89.2%	Up from 84.2%	78.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.3%	Up from 87.2%	81.8%	85.1%
Teacher attendance rate	95.2%	Down from 95.4%	95.0%	95.8%
Average teacher salary	\$42,446	Up 1.4%	\$39,201	\$40,303
Prof. development days/teacher	8.6 days	Down from 9.6 days	11.3 days	10.3 days

School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio	23.6 to 1	Down from 26.9 to 1	22.2 to 1	26.2 to 1
Prime instructional time	86.9%	Down from 90.3%	87.6%	90.1%
Dollars spent per pupil*	\$8,101	Up 9.0%	\$7,532	\$6,279
Percent spent on teacher salaries*	54.3%	Up from 53.5%	56.9%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	70.1%	Down from 82.7%	84.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Calhoun County High is a rural comprehensive high school serving grades 9th -12th with an anticipated student population of 507 for the 2003-2004 school year. This school has a 75 percent minority population with 85 percent receiving free/reduced lunch.

Calhoun County High School's academic program operates on a 4 x 4 block schedule. The faculty, staff, and administration held academic achievement for all students as a primary focus. This included efforts to increase parental involvement.

Success was realized with the implementation of the Center for Academic Excellence, the utilization of PLATO, and other computer-aided instruction (such as NovaNet).

Our faculty and staff have been involved in numerous staff development activities and instructional conferences, including: Scaffolding, Teaching on the Block, Establishing an Effective Freshman Academy, Setting High Expectations for all Student, Curriculum Calibration, High School Assessment Program (HSAP), Integrating CATE Courses Across the Curriculum, High Schools That Work, and Working With ESOL Students, just to name a few.

The 2003-2004 school year will be the inaugural/planning year for HSTW. HSTW is the acronym for High Schools That Works. Calhoun County High School is one of 11 new sites across the state to be accepted in the national initiative. The national goal of HSTW is to engage state, district, and school leaders and teachers in partnership with students, parents, and the community to improve the way high school students are prepared for work and further education. Our hopes at CCHS is to cultivate the expectation of high achievement, work closely with parents and the community, build teams spirit through consistent instruction and discipline, and cultivate effective staff development to ensure that "no child is left behind".

We have appreciated the support given by our parents and the community. We will continue to solicit parent/community involvement as we work together to ensure our children will have the opportunity to realize their fullest potential and become successful contributors to society.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	4	87	0
Percent satisfied with learning environment	I/S	55.2%	N/R
Percent satisfied with social and physical environment	I/S	60.5%	N/R
Percent satisfied with home-school relations	I/S	69.0%	N/R

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.